

# CARIBBEAN SCHOOL OF THEOLOGY

*Educating and training ministerial leadership*



## **BIB112 Bible Study Methodology**

### **Mission Statement**

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

### **Professor**

### **Course Description**

This is a survey of the methods of Bible study. Included as a part of this study are the synthetic, inductive, biographical, historical, theological, and devotional methods. For this course, the inductive study method will be emphasized and includes the steps of observation, interpretation, application, and correlation. Principles in these steps are applied to biblical passages and books.

### **Course Objectives**

At the conclusion of this course the student should be able to:

1. Develop an appreciation for God's Holy Word.
2. Develop an appetite for personal Bible study.
3. Utilize the inductive method of Bible study.
4. Recognize the author's style of writing in any biblical passage.
5. Learn to ask the most fruitful questions to discover the meaning of any passage.
6. Value what it means to follow God's Word using the heart, mind, imagination, and emotions.
7. Discover the author's audience and purpose in a passage of Scripture, and make careful use of this information in interpretation and application.
8. Correlate the results of Bible Study into philosophy of life and worldview.
9. Explain the purposes of various basic Bible study tools, and gain skill in using them to study and interpret Scripture.
10. Outline a chapter and a book of the Bible.

### **Required Textbooks**

Hendricks, Howard G. and William D. 2007. *Living by the Book: The Art and Science of Reading the Bible*. Rev. and Updated. Chicago, IL: Moody Press.

Voss, Howard (Handout from professor).

The New International Version of the Bible

## Course Requirements

1. Students are expected to bring a Bible to class every day and a notebook to take personal notes.
2. Students will have various assignments to complete during the classroom time based on the instructor's direction.
3. **Chapter Summary Analysis.** Following the instructions for **Chapter Summary Analysis** to be handed out in class, analyze the OT book of Jonah. After prayer, (1) **read** it 4 or 5 times through to get the sense of it; (2) **divide** each chapter into paragraphs; (3) **reduce** each paragraph to a 35 word summary or less; (4) **label** each paragraph with a title; (5) **summarize** each chapter in 35 words or less; (6) **give** each chapter a title; and (7) **Pick** out the key verse for each chapter.

## Course Procedures

The primary classroom method will be a combination of lecture and discussion. We should be able to learn from one another as long as the Bible is our authority and we are developing the skill of inductive Bible study.

## Attendance Policy

Students are required to attend each class punctually.

## Evaluation Procedures

Assignments in class will be graded	50%
Chapter Summary Analysis assignment	<u>50%</u>
<b>Total</b>	<b>100%</b>

## Course Outline

1. Introduction
2. Inductive Bible Study: Observation, Interpretation, and Application
  - A. Strategies in Reading
  - B. Working with a Paragraph
  - C. Unlocking Biblical Texts
3. The Value of Interpretation
  - A. Keys to Interpretation
  - B. Terms and Figures
4. Application
  - A. Value and Steps
  - B. Principles
  - C. Life-changing Process

## Bibliography

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- Arthur, Kay. 1994. *How to Study Your Bible*. Eugene, OR: Harvest House.
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- Baughman, Ray E. 1983. *Personal Bible Study*. Chicago, IL: Moody.
- Fee, Gordon D. and Douglas Stuart. 2003. *How to Read the Bible for All Its Worth*. 3d ed., Grand Rapids, MI: Zondervan.
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- Jensen, Irving L. 1963. *Independent Bible Study*. Chicago, IL: Moody.
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- McQuilkin, Robertson. 1992. *Understanding and Applying the Bible*. Rev. ed. Chicago, IL: Moody.
- Tenney, Merrill C. 1979. *Galatians: The Charter of Christian Liberty*. Rev. and enlarged ed. Grand Rapids, MI: William B. Eerdmans Publishing Co.
- Thomas, Robert L. 1981. *New American Standard Exhaustive Concordance of the Bible/Hebrew-Aramaic and Greek Dictionaries*. Holman Bible Publishers.
- Traina, Robert A. 1985. *Methodical Bible Study*. Grand Rapids, MI: Francis Asbury Press.
- Vine, W. E. *An Expository Dictionary of New Testament Words*. Old Tappan, NJ: Fleming H. Revell Company. (for usage with KJV)
- Vos, Howard F. 1956. *Effective Bible Study*. 2nd ed. Grand Rapids, MI: Zondervan Publishing House.
- Warren, Rick. 2006. *Bible Study Methods: Twelve Ways You Can Unlock God's Word*. Grand Rapids, MI: Zondervan.
- Wigram, George V. and Ralph D. Winter. 1978. *The Word Study Concordance*. Pasadena, CA: William Carey Library.
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