CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



BIB452 Hebrews

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

A thorough study of Hebrews, beginning with an analysis of the author, date, readers, purpose, outline, and introduction of the book. Throughout the course, care is taken to examine the meaning of each passage to the first readers, identify timeless principles, and apply them for today's readers. The study seeks to integrate passages with two themes: Christ and Christianity are superior to Judaism (Heb. 1–10); a superior Revealer, Mediator, and covenant demand the highest level of commitment (Heb. 11–13).

Course Objectives and Chapter Goals

- 1 Analyze the author, date, readers, purpose, outline, and introduction of Hebrews.
- 2 Explain the Son's position and ministry above and below the angels.
- 2, 3, 4, 6, 8 Summarize the five warnings in Hebrews.
- 3 Contrast Jesus with Moses and Joshua.
- 4 Explain four ways in which Jesus is superior to Levitical priests.
- 4 Compare and contrast Jesus and Melchizedek.
- 5 Explain how Jesus' covenant, sanctuary, and sacrifice are better.
- 6 Summarize eight principles of encouragement in Hebrews 10:19-39.
- 7 Analyze the nature and focus of faith.
- 7 Identify and illustrate 20 principles of faith based on Hebrews 11.
- 8 Explain the response of faith to discipline and privileges.
- 9 Summarize faith's relationship to six topics in Hebrews 13.

Bible quotations

These are usually from the New International Version (NIV). We also use the New Century Version (NCV), New American Standard Bible (NASB), and the King James Version (KJV). We encourage students to compare biblical passages in several versions of the Bible.

Required Textbooks

The New International Version of the Bible (NIV)

Cary, Richard, and Quentin McGhee. 2011. Hebrews. Springfield, MO: Faith and Action.

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

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