

# CARIBBEAN SCHOOL OF THEOLOGY

*Educating and training ministerial leadership*



## EDU312 Principles of Teaching

### Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

### Professor

### Course Description

This course presents a Christian philosophy of education based on Luke 2:52: “And Jesus grew in wisdom and stature, and in favor with God and men.” It shows the privilege and responsibility of the Christian teacher in working with Jesus, the Master Teacher, for the development of the whole person. The first unit deals primarily with the characteristics and needs of students at different ages and how Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them. The third unit presents a survey of modern educational methods, while the last unit presents the steps in preparing, presenting, and evaluating a lesson.

### Resources

You will use *Principles of Teaching: An Independent-Study Textbook* by Ron Shaw and John G. Nill as both the textbook and study guide for the course. The Holy Bible is also required. Bible quotations in the *Independent-Study Textbook* are from the New International Version (NIV) unless otherwise noted. Some assignments require you to access the Global University Online Research Center (ORC). Instructions for accessing the ORC are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet. If you are enrolled in this course for three credits, the third credit will be earned by completing a collateral reading assignment (CRA). This assignment is based on the textbook *Design for Teaching and Training* by LeRoy Ford. The instructions for completing this assignment are in the Student Packet.

### Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, *Assess the positive and negative ways that colonialism affected the spread of Christianity*, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity.

### Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

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## **Course Introduction**

Welcome to a practical study of the basic principles of teaching. It is absolutely true that teachers play a crucial role in the church today, and yet not everyone is prepared to be a productive teacher. Effective teaching calls for the best that is in you — love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control. It also requires much dedication and preparation.

We have an example, or model, of the perfect teacher in Jesus, who is often described as the Master Teacher. A large part of His ministry was spent teaching people and changing their lives. In fact, the lessons that He taught almost 2,000 years ago near the shores of the Sea of Galilee and on the slopes of the Judean mountains are still changing lives today.

By following the teaching methods that Jesus used, you, too, can become an effective teacher and change the lives of your students. In this course you will study and put into practice modern techniques of education that are based on those methods that date to Jesus' day. It will require time and work but the results will be worth all the effort you invest. You will find practical help for your ministry today as well as have the satisfaction of knowing you are genuinely changing the lives of your students.