

# CARIBBEAN SCHOOL OF THEOLOGY

*Educating and training ministerial leadership*



## ENG122 Introductory Writing

### Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

### Professor

### Course Description

Introductory Writing students practice and acquire the fundamental writing principles: parts of speech; sentence structure and sentence types, from simple to compound-complex; and punctuation. The course project consists of four assigned essays, each being submitted incrementally; thus, students receive individual feedback from instructors throughout the course. Additionally, the collateral writing assignment teaches vital research skills; it requires students to develop a research question and thesis statement. Next they gather notes from scholarly sources, organize their body of research, and write an accurately documented report.

### Resources

In addition to Introductory Writing, an Independent-Study Textbook by Sharon Rooney, the Holy Bible is required. Bible quotations in the Independent-Study Textbook are from the New International Version (NIV 2011 edition) unless otherwise noted. Recommended texts include an English dictionary and thesaurus. Some assignments require you to access the Global University Library Web site or other academic resources. Instructions for accessing the Library Web site are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet.

### Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, Assess the positive and negative ways that colonialism affected the spread of Christianity, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity.

### Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

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## **Course Introduction**

One of the primary ways God has chosen to communicate with us is through the Bible, His written Word. From this we can conclude that He values writing and language; not only that, He values excellent writing. Learning to be excellent writers will help us in our efforts to communicate the gospel effectively. God uses all languages of the world, but the goal of this textbook is to prepare you to be an excellent writer in English.

Each student taking this course will start at a different level of proficiency and have different strengths and weaknesses. By the time you have finished the lessons in this text, you should have improved all areas of your writing.

The examples and exercises in the text will help you understand and use grammar and punctuation correctly. Many students have used incorrect grammar or punctuation for years. You will find it valuable to come to the lessons with an openness to learn and to change if necessary.

The text also explains the writing process, giving suggestions and guidance for how to write an interesting and effective paragraph and essay. Hopefully, you will enjoy matching your creativity with well-known techniques to produce your own excellent writing.

The prayerful desire of the producers of this text is that you become an excellent writer and communicator for the kingdom of God. Many have gone ahead of you in this journey of learning to write well. The Lord will help as you equip yourselves with the tools of writing and move into the “fields of harvest.”