

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



ENG122 English Composition

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

Writing Better English shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing.

Resources

You will use Writing Better English, an Independent-Study Textbook by Frank B. Rice as both the textbook and study guide for this course. You will also need a Bible (New International Version) for some of the exercises. Some assignments require you to access the Global University Library Web site or other academic sources. Instructions for accessing the Web site are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet. If you are enrolled in this course for three credits, the third credit will be earned by completing a collateral writing assignment (CWA). This assignment is based on the textbook College Writing Skills, Eighth Edition, by John Langan. The instructions for completing the CWA are in the Student Packet.

Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, Assess the positive and negative ways that colonialism affected the spread of Christianity, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives

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Course Introduction

The task given to the church by Jesus is stated in Matthew 28:18–20. These verses are referred to as the Great Commission. The effective communication of the “good news” that Jesus Christ lives to save people from their sins is Christ’s command. What tools do you use to accomplish this goal?

You might be asking what this has to do with a course on English composition. The tool for accomplishing this goal is language. Do you know that the word language is used in over twenty verses of the Bible? Language has to do with words and the method of combining them so as to communicate with and be understood by a large community of people.

Words are an important part of our lives, especially as Christians. The Bible has a lot to say about words. Jesus is known as the “Word.” The Bible is often referred to as the Word of God. Also, Psalm 19:14 says, “May the words . . . be pleasing in your sight, O Lord . . .” You can see that we have not strayed very far from gospel terms when talking about a course in composition.

As you well know, there are many different languages. Although this course is intended to provide skills in the use of one language—English—we are not saying that one language is better than another. Since many books, courses, and other materials are written in English, it is important to acquire a knowledge of the use of this language. This textbook will help you do that.