CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



LDR412 Guidelines for Leadership

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

The selection and development of Christian leaders is one of the major challenges the church faces as it nears the twenty-first century. This course provides students with a contemporary theology of Christian leadership. Unit 1 discusses leadership theory, style, and power, with applications to Christian leadership. Unit 2 presents servant hood leadership as a model for Christian leaders and covers biblical principles, crucial values, and priorities of servant leaders. Biblical case studies that demonstrate important leadership principles are the focus of Unit 3. Unit 4 provides practical help with major leadership functions: reproducing leaders, implementing organizational change, leading small groups, and evaluating leadership objectives.

Resources

You will use Guidelines for Leadership, an Independent-Study Textbook by John W. Kirkpatrick as both the textbook and Study Guide for the course. The Holy Bible is also required. Bible quotations in the Independent-Study Textbook are from the New International Version (NIV), 1978 Edition, unless otherwise noted. Most assignments require you to access the Global University Library Web site or other academic resources. Instructions for accessing the Library Web site are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet If you are enrolled in this course for three credits, the third credit will be earned by completing a collateral reading assignment (CRA). This assignment is based on the textbook Team Leadership in Christian Ministry by Kenneth O. Gangel. The instructions for completing the CRA are in the Student Packet.

Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, Assess the positive and negative ways that colonialism affected the spread of Christianity, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity.

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

Table of Contents

Course Introduction	7
UNIT ONE: Introduction to Leadership	
1 Introduction to Leadership Theory	16
2 Choosing a Leadership Style	32
3 Exercising Leadership Power	53
UNIT TWO: Servant Leadership	
4 Biblical Principles of Servanthood	74
5 Crucial Values of Servant Leaders	96
6 Priorities of Servant Leaders	120
UNIT THREE: Case Studies of Biblical Leadership	
7 Paul: Situational Leadership	144
8 Nehemiah: Participative Leadership	168
9 Barnabas: Complementary Leadership	186
UNIT FOUR: Functioning in Leadership	
10 Reproducing Christian Leaders	208
11 Implementing Organizational Change	228
12 Leading Small Groups	252
13 Evaluating Leadership Objectives	272
Glossary	292
Bibliography	296

Course Introduction

What an exciting time to be alive! As the church enters the twenty-first century, it faces new challenges and opportunities. Few countries are completely closed to the gospel, and people everywhere seem to be searching for truth and reality. If ever the church was in a position to influence whole countries for Christ through effective leadership, it is now.

Beginning with Abraham, God has always called and equipped leaders to motivate, inspire, and enable His people to meet the challenges of their day. God's method is to lead through human instruments. Knowing how weak and frail human leaders are we might wonder why He has chosen to use such a method! But His sovereign choice has been to reveal His Word and expand His kingdom through men and women. Can you imagine the story of God's plan of salvation without people like Moses, Deborah, David, Esther, Peter, Paul, Martin Luther, John Wesley, and a multitude of other great leaders?

Today we are reaching the last great frontiers of missionary work. No longer will the heroes of missions be lonely figures from the Western world walking through hot jungles, Bible in hand, looking for some lost tribe to evangelize. Rather, they will be committed believers from every nation walking the pavements of the world's great cities. The population of the world has surpassed six billion. More than 80 percent of that number live in cities.

How awesome it is to realize that God has called you to be part of His answer to the world's need for the Savior, Jesus Christ. As you study and implement the guidelines for leadership in this course, I pray that you will experience steady personal growth and development. God is looking for leaders whom He can entrust with the responsibility of being at the forefront of what He is going to do in these exciting days. The role He has for you is every bit as demanding and exciting as it was for those great pioneers of the gospel who opened up Africa, Asia, and the islands of the Pacific in the last century.