

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



MIN212 Pastoral Ministries

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

This course examines the ministry of the pastor in three areas: preparation, responsibilities, and relationships. In the unit on preparation, we study a pastor's qualifications, devotional life, and personal life. In the lengthy units on responsibilities, we analyze a pastor's role in preaching and teaching, worship, pastoral care, leading, training, forming cell groups, and special services. In the final unit, we examine a pastor's relationships with lay leaders, team, work, and calling. This is a principle-centered study to lay a life-long foundation for the pastoral ministry.

Course Objectives

The lesson goals in each chapter will enable a student to reach these broader goals. By the end of this course, a student should be able to:

- Explain how a pastor's call, character, and gifts prepare him for ministry.
- Analyze the relationship of a pastor's devotional and personal life to ministry.
- Summarize principles to guide a pastor in preaching and teaching.
- Describe the pastor's role in worship in the church.
- Examine the issues and principles related to pastoral care.
- Explain the balance between the pastoral roles of leading and training.
- Summarize principles for relating to lay leaders and team.
- Identify keys for maintaining rhythm and passion in ministry.
- Apply the principles of this course to situations you face or should expect.

Bible quotations

They are usually from the New International Version (NIV). We also use the New Century Version (NCV), New American Standard Bible (NASB), and the King James Version (KJV). We encourage students to compare biblical passages in several versions of the Bible.

Required Textbooks

The New International Version of the Bible (NIV)

Exley, Richard, Dr., and Don Exley. 2011. *Pastoral Ministries*. Springfield, MO: Faith and Action

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

Bibliography

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Hybels, Bill. 2002. *Courageous Leadership*. Grand Rapids, Michigan: Zondervan Publishing House.

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Klein, William W., Craig L. Blomberg, and Robert L. Hubbard, Jr. 1993. *Introduction to Biblical Interpretation*. Dallas, TX: Word Publishing.

Larsen, David. 1992. *The Evangelism Mandate—Recovering the Centrality of Gospel Preaching*. Wheaton, IL: Crossway Books.

McGhee, Quentin, and Gaylan D . Claunch. 2005. *Preach the Word: Preparing Biblical Messages*. Springfield, MO: Resource and Development Ministries.

Menzies, William W., and Robert P . Menzies. 2000. *Spirit and Power*. Grand Rapids, MI: Zondervan Publishing House.

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