

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



MIN232 Expository Preaching

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

This course puts emphasis on the step-by-step process for building expository sermons. It includes a brief description of basic types of sermons, the steps in working through a Scripture passage for exposition, steps in building expository sermons, the use of various types of sermon patterns, the use of context for proper exposition, and the help of a preaching plan in expository preaching. The student is directed to apply what he learns in building sermons from passages in the Gospel of Matthew as a foundation for a preaching series.

Resources

You will use Expository Preaching, an Independent-Study Textbook by George Batson as both the textbook and Study Guide for the course. The Holy Bible is also required. Bible quotations in the Independent-Study Textbook are from the New International Version (NIV) unless otherwise noted. Some assignments require you to access the Global University Library Web site. Instructions for accessing the Library site are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet. If you are enrolled in this course for three credits, the third credit will be earned by completing a collateral reading assignment (CRA). This assignment is based on the textbook Preach the Word: A Pentecostal Approach by Aldwin Ragoonath. The instructions for completing the CRA are in the student packet.

Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, Assess the positive and negative ways that colonialism affected the spread of Christianity, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity.

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

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Course Introduction

Expository preaching is said to be the best method of presenting God's Word to people. As such, it is the pearl of great price, and teachers of homiletics are quick to point this out. Yet, many of these same teachers know that very little preaching today can be called expository preaching.

Expository preaching suffers today primarily because of neglect. It is neglected because people lack an appropriate methodology. That is, they want to preach expository sermons but they do not know how. Expository Preaching is written to remedy this problem; the course is to be practiced. The student will actually make his or her own outlines and build the student's own sermons, while learning the course content.

This course majors on methodology. It is a guide, taking the student step by step along a process that produces expository sermons. When the student learns a step and puts it into practice. In this way, learning is transferred to actual sermon building!

This course will also help the student after completion. This Independent- Study Textbook can serve as a reference manual for sermon building. The student can go back again and again to its sermon patterns, structures, and materials for sermons.

The student will also have complete sermon outlines that he or she can return to as models for the kind of material needed in building sermons. These outlines will additionally serve as a guide to building a preaching series.

But this is not all. By using this Independent-Study Textbook as a reference manual, the student can review the steps needed to explain a biblical passage, to guide his or her exposition in preaching. Moreover, this book can help the student find a pattern to set up a preaching calendar. Thus, with a proper methodology, model sermons, suggestions for sermon series, and guidance in sound interpretation, the student will be better prepared to face the challenge of preaching in today's world.