

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



MIN252 Human Relations

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

Human Relations is built on the summary of the commandments given by our Lord in Matthew 22:34–40. The theme, therefore, is love. In this course the agape concept is examined thoroughly and is applied to every kind of human relationship. Agape is first experienced when the “self” meets God and is then applied to the other relationships of human experience.

Resources

You will use Human Relations, an Independent-Study Textbook by Jack V. Rozell as both the textbook and Study Guide for the course. The Holy Bible is also required. Bible quotations in the independent-study textbook are from the New International Version (NIV) 1978 unless otherwise noted. Some assignments require you to access the Global University Library Web site. Instructions for accessing the Library site are provided in the Undergraduate Writing Assignment Guidelines (UWAG) in the Student Packet. If you are enrolled in this course for three credits, the third credit will be earned by completing a collateral reading assignment (CRA). This assignment is based on the textbook Spiritual Leadership by J. Oswald Sanders. The instructions for completing the CRA are in the student packet.

Objectives

The key concepts presented in the lesson are derived from the objectives. Study each objective carefully as you begin each lesson. First, identify the key concepts presented in the objective, and second, identify what each objective is asking you to do with the key concepts. For example, in the objective, Assess the positive and negative ways that colonialism affected the spread of Christianity, the key concept is colonialism affected Christianity. In this objective you are asked to assess positive and negative ways—or show the good and bad effects colonialism had on the spread of Christianity.

Course Procedures

Classroom lectures, group discussion, audio-visual presentations, handouts, and case studies constitute some of the various methods that will be utilized in order to attain the course objectives.

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Course Introduction

This course in human relations uses a unique approach and emphasis. If you are looking for a historical review of the subject or a purely psychological approach, you will probably be disappointed. If, however, you are looking for a course developed on a biblical model that is also psychologically valid, then perhaps this course will meet your need.

The author of this course has worked from some basic assumptions which include the following: (1) God is love, and He has demonstrated His love in and through His Son, Jesus Christ. (2) Truth is whole or complete, and its source is God. (3) The deepest need of all persons everywhere is to experience love and truth, in vertical relationship with God and in horizontal relationships with self and others. (4) Everyone who has experienced an agape kind of love and truth is a resource for others to have the same experience. (5) The most important and basic quality for all human relations is divine love.

The course has been developed according to the principle of integration. This principle means that we “embrace truth that has been validated by psychological research and is compatible with biblical truth.” This approach recognizes the need to use truth regardless of how it is given, as long as it completes understanding.

The focus of the course is on practical application for the individual in all of his or her relationships, regardless of whether they are vertical, with God, or horizontal, with self and others.

Psychologists have done a great deal of research in the field of human relations. This course covers the following findings from psychological research:

1. The important aspect in interpersonal relations is communication, which includes everything that goes on between two or more persons.
2. People tend to relate to others in ways similar to the ways they have observed others relating. The self-concept is developed from these interactions.
3. Basically, people need to have satisfying relationships with others.
4. The categories of “the self” and “others” are the two most common categories in the study of interpersonal relations.
5. People are attracted to others that are similar to themselves.
6. Rewarded behavior is more likely to be repeated.
7. Rules tend to develop in any relationship.
8. Relationships involve giving and taking from both sides.
9. The ability to be sensitive to others and to relate harmoniously is a kind of social intelligence.
10. Relationships develop through stages.
11. Situations affect relationships.