

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



MIS242 History of Missions

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Professor

Course Description

A study of the methods, principles, aims, and progress of Apostolic missions. Various periods of the missionary endeavor through the rise of Islam, the Reformation, William Carey, and the period for modern missions are studied.

Course Objectives

At the conclusion of this course the student should be able to:

1. Articulate an overall picture of the progress of the Christian mission from Pentecost to present.
2. Identify the major events and their corresponding dates that serve as focal points in delineating the history of Christian missions.
3. Summarize the life and ministry of the major figures in missions history.
4. Trace the development of the indigenous church in various major regions of the world.
5. Discover and discuss problems peculiar to both church and mission in the world.
6. Understand and effectively articulate the magnitude of the unfinished task of Christian missions.
7. Evaluate the prospects of Christianity between now and the near future.
8. Articulate an overview of the history of the Assemblies of God World Missions (AGWM).

Course Textbooks

Tucker, Ruth A. 2004. *From Jerusalem to Irian Jaya, 2nd ed.* Grand Rapids, MI: Zondervan Publishing.

McGee, Gary B. *This Gospel Shall be Preached: A History and Theology of Assemblies of God Foreign Missions to 1959.* Springfield, MO: Gospel Publishing House, 1986.

Johnstone, Patrick, and Jason Mandryk. 2005. *Operation World, 21st century ed.* Milton Keynes, UK: Authentic Media.

Recommended Supplementary Text

Neill, Stephen. 1986. *A History of Christian Missions, 2nd ed.* London, England: Penguin Books.

Course Requirements

1. A careful reading of the required textbooks and additional supplemental reading assignments made during the course of the semester are required.
2. Active participation in class discussions of the progress of Christian missions and daily assigned readings.
3. Satisfactory performance on four examinations. Please note that exams cannot be taken early.
4. A **term paper** (biography) on one of the recommended Assemblies of God missionaries from the list below is required. Selection of subject is **due January 30, 2008**, in writing. The paper is to be eight to ten pages in length in the body of the paper excluding the "Table of Contents" and the "Works Cited" pages—minimum of five books and two articles (one from the internet and one from a periodical, you may include more), and follow the style and format according to the student handbook or catalog. Also, please see the model of a term paper, written by the professor, on how to include the outline in the body of the paper (on reserve in the library). **Term paper is due April 3, 2008**. A three minute synopsis of the paper with a one page handout is to be presented in class on **April 30** during the "Final Exam" time.

List of Missionaries: Henry C. Ball, Mark Buntain, Etta Calhoun, Melvin Hodges, J. Phillip Hogan, Bernhard Johnson, Alice E. Luce, Noel Perkin, Lillian Trasher, J. W. Tucker, Louise Jeter Walker, Morris Williams, and Ralph Williams, Minnie Abrams.

- NOTE:** preparation for the term paper will require the student to do research at the Flower Pentecostal Heritage Center (FPHC) located in the General Council of the Assemblies of God headquarters building in Springfield, Missouri. The class will make one field trip to FPHC to take a mini tour of the facility and begin basic research.
5. **Praying for Our World.** Student will lead the class in prayer for a nation covered in the textbook *Operation World* by Patrick Johnstone. Your prayer time will be for 5 minutes: 2 to present a clear need and 3 to lead in prayer. Use *Operation World* to discover the nation of the day for the day you have been assigned. Prepare one page of information necessary to help you lead the class in prayer. Your sheet should list: 1) Your name, 2) date of class prayer, 3) name of country, 4) where to find this nation on the map, 5) name and significant characteristics of a people group you would like to focus on in your prayer, 6) 2 or 3 clearly stated prayer needs (give details on a prevailing spiritual or physical problem in the prayer country that you would like the class to pray about).

Feel free to bring a picture, artifact, or interesting fact you learned about your country from sources other than *Operation World*! PowerPoint presentations or other media are required.

On your assigned day, you will lead the class for 5 minutes. When you come to the front to lead the class in prayer, use the following order: **First 2 minutes**—state your name, major, and where you are from; 2) Explain the items on your sheet (creativity is fine!); **Last 3 minutes**—lead either the whole class or part of the class in a sincere verbal prayer for the needs; 2) get the class to pray aloud with you; 3) when finished, turn in your sheet. Remember, the most important need for each prayer country is the salvation of its people!

6. Please note that all written assignments shall comply with the follow information: a) Double spaced; b) Paper--8½ x 11, white; c) Font size--10, 11, or 12; d) Font style—Ariel, Times New Roman, or Courier New.
7. Cell phones, Palm Pilots, and Wireless Computers in classes: Cell phones and pagers may NOT be used at any time in the classroom. Palm Pilots and notebook computers may be used in the classroom, but not during examinations. Any violation of this agreement will constitute dismissal from the class.

Course Procedures

Classroom lectures, group discussion, outside reading, term paper, and audio-visual presentations constitute some of the various methods that will be utilized in order to attain the course objectives. Also, a field trip will ensue at the Flower Pentecostal Heritage Center located in the General Council of the Assemblies of God headquarters building in Springfield, Missouri. The student's reading and class discussion will facilitate the achievement of the unit objectives.

Assignment Policy

Any assignment turned in after the due date (beginning of that class day) will drop one letter (10 points) per class.

Evaluation Procedures

Class participation	5%
Reading Assignments	5%
Exams (4)	60% (15% per exam)
Operation World	5%
Research Paper	<u>25%</u> (80% content/20%format)
Total	100%

The following grading scale will be utilized to determine the final letter grade:

93-100	A	83-86	B	73-76	C	63-66	D
90-92	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	0-59	F

PROPOSED COURSE OUTLINE

Date	Topic	Preparation
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Jan 7	Presentation of Course Syllabus Introduction	
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Jan 9	<u>Pre-Test</u> and lecture	
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UNIT ONE: THE IRRESISTIBLE ADVANCE (Jan 12-Feb 6: Weeks 1-4)

Specific Unit 1 Objectives

After successfully completing this unit, the student will be able to:

1. Trace the spread of Christianity and relate this to major events, developments, and personalities.
2. Recognize and identify reoccurring issues and cross-cultural principles that relate to the spread of Christianity.
3. Develop a growing confidence in God's sovereign governance over the affairs of individuals and nations as God carries out the plan of redemption for humanity.
4. Deepen their commitment to the missionary enterprise and to the task of developing tools for their own use in cross-cultural discipleship.

The Early Centuries: Evangelizing the Roman Empire	Tucker 21-43
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Roman Catholic Missions: Baptizing the Masses	Tucker 44-70
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American Indian Missions: Seeking the “Noble Savage” Tucker 71-96 Video #571
 “Wings of the Morning”
 The Moravian Advance: Dawn of Protestant Missions Tucker 97-114

Jan 19 Martin Luther King, Jr. Day holiday (no class)

Jan 30 Selection of subject is due

Feb 6 Unit 1 Exam

Feb TBA Visit A/G Flower Pentecostal Heritage Center and Museum

UNIT TWO: THE “GREAT CENTURY” (Feb 9-27: Weeks 5-7)

Specific Unit 2 Objectives

After successfully completing this unit, the student will be able to:

1. Develop an appreciation of the Bible's mandate and guidance for global mission ministry.
2. Increase her or his vision for continuing Christ's mission to the world.
3. Discover the pros and cons of world religions that Christianity encountered.

South Central Asia: Confronting Ancient Creeds Tucker 121-146 Video #347
 “Empty Shoes”
 Black Africa: “The White Man's Graveyard” Tucker 147-175
 China: “Barbarian Not Welcome” Tucker 176-207;
 The Pacific Islands: Preaching in “Paradise” Tucker 208-232
 The Muslim World: Mission Field in the Desert Tucker 233-253
 Korea and Japan: A Contrast in Receptivity Tucker 254-278

Feb 27 Unit 2 Exam

Spring Break (Mar 2-6—Week 8)

UNIT THREE: THE EXPANDING INVOLVEMENT (March 9-27: Weeks 9-11)

Specific Unit 3 Objectives

After successfully completing this unit, the student will be able to:

1. Communicate the need for equality between men and women as missionaries
2. Develop a sense for the role of young men and women in global missionary ministry
3. Appreciate the need to communicate the gospel cross-culturally in appropriate and understandable forms.

Single Women Missionaries: “Second-Class Citizens” Tucker 279-311
 Student Volunteers: Forsaking Wealth and Prestige Tucker 312-334
 “Faith” Missionaries: Depending on God Alone Tucker 335-363
 Innovation and Ingenuity: The Call for Specialization Tucker 364-392 Video #261
 “Through Gates of Splendor”

March 27 Unit 3 Exam**UNIT FOUR: THE ERA OF THE NEW MILLENNIUM (Mar 30-April 24: Weeks 12-15)****Specific Unit 4 Objectives**

After successfully completing this unit, the student will be able to:

1. Deepen her or his commitment to serve the Kingdom of God any where and any time.
2. Evaluate the involvement of Third World missionaries.
3. Apply methods and strategies in reaching today's world.
4. Discern the price that has been paid to facilitate today's missionary.

Twentieth-Century Martyrs: "Yankee, Go Home" Tucker 393-419; McGee 8-81

Third World Missions: Younger Churches Reach Out Tucker 420-438; McGee 85-125

New Methods and Strategy: Reaching Tomorrow's World Tucker 439-478; McGee 129-212

April 3 Term Paper Due**April 25 FINAL EXAM****BIBLIOGRAPHY**

Anderson, Gerald H., ed. 1998. *Biographical Dictionary of Christian Missions*. New York: Simon and Schuster MacMillan.

Anderson, Gerald H., et. al., eds. 1994. *Mission Legacies: Biographical Studies of Leaders of the Modern Missionary Movement*. Maryknoll, NY: Orbis Books.

Assemblies of God. 1990. *Heroes of the Faith*. Springfield, MO: Gospel Publishing House.

Assemblies of God. 2001. *Heroes of the Faith 2*. Springfield, MO: Gospel Publishing House.

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Bavinck, J.H. 1960. *An Introduction to the Science of Missions*. Trans. David H. Freeman. Phillipsburg, NJ: Presbyterian and Reformed Publishing Co.

Beaver, R. Pierce. 1968. *American Protestant Women in World Mission: History of the First Feminist Movement in North America*. Grand Rapids, MI: William B. Eerdmans Publishing.

Booze, Joyce Wells. 1980. *Into All the World: A History of Assembly of God Foreign Missions*. Springfield, MO: Gospel Publishing House.

- Burges, Stanley M. ed. 2002. *The New International Dictionary of Pentecostal and Charismatic Movements*. Rev. and exp. ed. Grand Rapids, MI: Zondervan.
- Burgess, Stanley M., Gary B. McGee, and Patrick H. Alexander, eds. 1988. *Dictionary of Pentecostal and Charismatic Movements*. Grand Rapids, MI: Zondervan Publishing House.
- Cross, F. L., and E. A. Livingstone, eds. 1997. *The Oxford Dictionary of the Christian Church*. 3rd ed. Oxford, UK: Oxford University Press.
- Donovan, Vincent. 1978. *Christianity Rediscovered*. Maryknoll, NY: Orbis Books.
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- Fiedler, Klaus. 1994. *The Story of Faith Missions*. Oxford, England: Regnum Books International.
- Green, Michael. 1970. *Evangelism in the Early Church*. Grand Rapids, MI: William B. Eerdmans,
- Hoover, Willis Collins. 2000. *History of the Pentecostal Revival in Chile*. Tran. Mario G. Hoover. Lakeland, FL: Mario G. Hoover.
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- _____. 1975. *A Global View of Christian Missions: From Pentecost to the Present*. Rev. ed. Grand Rapids, MI: Baker Book House.
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- Latourette, Kenneth Scott. 1975. *A History of Christianity*. Vol 1. San Francisco, CA: Harper & Row, Publishers, Inc..
- _____. 1975. *A History of Christianity*. Vol. 2. San Francisco, CA: Harper & Row, Publishers, Inc.,
- _____. 1969. *Christianity in a Revolutionary Age*. 5 Vols. Grand Rapids, MI: Zondervan Publishing House.
- McGee, Gary B. "Assemblies of God Mission Theology: A Historical Perspective." *International Bulletin of Missionary Research*. 10:4 (1986): 166-170.
- _____. "The Azusa Street Revival and Twentieth-Century Missions." *International Bulletin of Missionary Research*. 12:2 (1988): 58-61.

- ___ . "Historical Perspectives on Pentecostal Missionaries in Situations of Conflict and Violence." *Missiology* 20 (1992): 33-43.
- ___ . "Pentecostal Phenomena and Revivals in India: Implications for Indigenous Church Leadership." *International Bulletin of Missionary Research* 20:3 (1996): 112-117).
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- McLung, L. Grant, Jr., ed. 1986. *Azusa Street and Beyond: Pentecostal Missions and Church Growth in the Twentieth Century*. South Plainfield, NJ: Bridge Publishing.
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- Winter, Ralph D., and Steven C. Hawthorne, eds. 1999. *Perspectives on the World Christian Movement*. 3rd ed. Pasadena, CA: William Carey Library.
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JOURNALS

Assemblies of God Heritage

Bulletin (The Council of Societies for the Study of Religion)

Church History

Evangelical Missions Quarterly

International Bulletin of Missionary Research

International Review of Mission

Missiology

Mission Studies

HISTORY OF MISSION (MI223) ASSIGNED READING FORM

(This form is to be turned in at the beginning of each new unit)

Name: _____

Reading: Yes or No**UNIT ONE: THE IRRESISTIBLE ADVANCE (WEEKS 1-4)**

The Early Centuries Tucker 21-43 Jan 12 _____

Roman Catholic Missions Tucker 44-70 Jan 19 _____

American Indian Missions Tucker 71-96 Jan 26 _____

The Moravian Advance Tucker 97-114 Feb 2 _____

UNIT TWO: THE "GREAT CENTURY" (Weeks 5-7)

South Central Asia Tucker 121-146 Feb 9 _____

Black Africa Tucker 147-175 Feb 13 _____

China Tucker 176-207 Feb 16 _____

The Pacific Islands Tucker 208-232 Feb 20 _____

The Muslim World Tucker 233-253 Feb 23 _____

Korea and Japan Tucker 254-278 Feb 27 _____

Spring Break (Week 8)**UNIT THREE: THE EXPANDING INVOLVEMENT (Weeks 9-11)**

Single Women Missionaries Tucker 279-311 Mar 9 _____

Student Volunteers Tucker 312-334 Mar 16 _____

"Faith" Missionaries Tucker 335-363 Mar 23 _____

Innovation and Ingenuity Tucker 364-392 Mar 25 _____

UNIT FOUR: THE ERA OF THE NEW MILLENNIUM (Weeks 12-15)

Twentieth-Century Martyrs Tucker 393-419; McGee 8-81 April 6 _____

Third World Missions Tucker 420-438; McGee 85-125 April 13 _____

New Methods and Strategy Tucker 439-478; McGee 129-212 April 20 _____

I have read all of the above reading assignments per the course syllabus.

student signature