

CARIBBEAN SCHOOL OF THEOLOGY

Educating and training ministerial leadership



MIS412 Missionary Principles and Practices

Professor: Dr. Mike Peterson

Mission Statement

CST is committed to connect, serve, and train for Pentecostal ministry, leadership, and missions throughout the world.

Course Description

This course introduces the student to modern methods in missions. The missionary policies and practices of the Assemblies of God are examined. Central to the course is a review of the indigenous church principles in governing, supporting, and perpetuating the church on the mission field. The course considers how a missionary candidate may raise funds, develop relationships, and work with her or his district and or General Council.

Course Objectives

1. Articulate the indigenous principles in the context of the 21st century.
2. Articulate the missionary call and understand its maturation process.
3. Identify the steps of initial approval, candidacy to the first term placement on the missionary field.
4. Recognize the important roles of district, section, and local church involvement.
5. Understand the importance of raising friends, budgets, and prayer partners among the churches of the Assemblies of God.
6. Understand the importance of healthy relationships with the national church and field fellowship.
7. Prioritize spiritual growth as the foundation for living and ministry. Establish good Christian life habits in financial, emotional, relationship building, physical health, and daily devotion to ensure longevity in the field of calling.

Required Textbooks

Hodges, Melvin L. 2009. *The Indigenous Church Including The Indigenous Church and the Missionary*. Springfield, MO: Gospel Publishing House.

Hale, Thomas J. and Gene Daniels. 2012. *On Being a Missionary*. Rev. ed. Pasadena, CA: William Carey Library.

The New International Version of the Bible

Course Requirements

1. A careful reading of the required textbooks and additional supplemental reading assignments made during the course are required.
2. **Both textbooks are to be read in their entirety** before the course begins on November 25, 2012. The student is to write a book review (3 pages) on *On Being A Missionary* by Hale. Please follow the guidelines for a book review found on the Indiana University web site at http://www.indiana.edu/~wts/pamphlets/book_reviews.shtml.
3. The core requirement for this course is the completion of a missionary portfolio which includes the following:

- (1) Personal history (3—5 pages); briefly describe your family, becoming a Christian, reception of the Holy Spirit, call to ministry, and your role in your local assembly: **Due Nov 28 at the beginning of the class.**
 - (2) Example of personal missionary letterhead and prayer card: **Due Dec 3.**
 - (3) Sample letter to your General Council explaining your call and desire to work in missions (one page): **Due Dec 4.**
 - (4) Sample letter to a pastor introducing your missionary calling and ministry to a specific country or region or people group; purpose of the letter is to schedule a missionary service to raise financial support (one page): **Due Dec 4.**
 - (5) Letter of recommendation for missionary service from three sources: pastors and or General Council leaders (one page each). **This point is not required for this course.**
 - (6) Example of personal missionary newsletter (one to two pages). This should include photos (your family and local events), and ministry information: **Due Dec 5.**
 - (7) Missionary presentation for a three minute window to be presented during class: **Due Dec 7.**
4. From the textbook by Hodges, write out your answers to the following questions found at the end of each chapter: Ch 1, Q4; Ch 2, Q1; Ch 3, Q1; Ch 4, Q2; Ch 5, Q1; Ch 6, Q3; Ch 7, Q1; Ch 8, Q5; Ch 9, Q7; Ch 10, Q1; Ch 11, Q3. **NOTE: This document is due the first day of the course (Nov 26).**
 5. Term Quiz—An exam will be given over the list of terms that are located at the end of this syllabus. A separate document contains the definitions that will need to be studied.
 6. Please note that all written assignments shall comply with the following information: a) Double spaced; b) Paper--8½ x 11, white; c) Font size—12; d) Font style—Times New Roman (if document consist of more than one page, then staple the pages together in the upper left corner—no cover page or folder).

Course Procedures

Classroom lectures, group discussion, questions and answers, audio-visual presentations, and exams constitute some of the various methods that will be utilized in order to attain the course objectives.

Evaluation Procedures

Personal History	10%	Personal Missionary newsletter	5%
Letter to Gen Council	5%	Missionary presentation 3 mins.	10%
Letterhead and Prayer Card	10%	Hodges textbook Q and A	15%
Letter to pastor	5%	Hodges textbook exam	15%
Term Quiz	10%	Hale's textbook review	15%
		TOTAL	100%

Course Schedule

Unit One Objectives: Hodges Indigenous Church Principles (ICPs) [Nov. 25—28]

After studying Hodges volume, the student should be able to:

1. Develop an understanding of the history of the ICPs
2. Define Hodges understanding of indigenous church principles from a Pentecostal worldview.
3. Apply indigenous church principles to a local culture.
4. Plan a mission strategy to plant a church in a given culture.
5. Evaluate why a missionary should not plant a church that depends on outside

assistance.

6. **Exam** over Hodge's book

Unit Two Objectives: Calling, Approval Process, and Candidacy [Nov. 29—Dec 5]

After successfully completing this unit, the student should be able to: See General Objectives 2, 3, 4, and 5 above.

1. **Exam** over terms
2. Calling to Serve
3. Personal spiritual development
4. Steps of initial approval and candidacy
5. Role of General Council and local congregation

Unit Three Objectives: Growth and Development in Missionary Service [Dec 6—7]

After successfully completing this unit, the student should be able to:
See General objectives 6 and 7 above.

1. Field Budget
2. Itineration
3. Missionary presentation
4. Discussion of *On Being a Missionary*

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- Winter, Ralph D. and Steven C. Hawthorne. eds. 1999. *Perspectives On the World Christian Movement*. 3rd ed. Pasadena, CA: William Carey Library.

Web sites

< <http://apologia.gospelcom.net/>>.

<<http://www.aps.edu/ajps/98-1/98-1-carter.htm>>.

<http://www.faithtoday.ca/article/viewer.asp?Article_ID=86>.

<http://www.geocities.com/ccom_ctbi/ccom_AGM_files/020913-15_CCOM_AGM_Allan...>.

<<http://www.gordonconwell.edu/ockenga/globalchristianity/resources.php>>.

<<http://www.kevinmoloney.com/port/sects/cretext.html>>.

<<http://www.mislinks.org/index.html>>.

< <http://www.missionfrontiers.org/>>.

< <http://www.strategicnetwork.org/index.php?loc=kb&page=topics>>.

http://www.indiana.edu/~wts/pamphlets/book_reviews.shtml

Course Terms for Term Quiz (see separate document titled *Encountering Missionary Life and Work* by Tom Steffen and Lois McKinney Douglas).

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| 1. Attrition | 10. Holistic mission |
| 2. Bonding | 11. Indigenous church |
| 3. Call | 12. Long-term missions |
| 4. Candidacy | 13. NGO |
| 5. Creative-access country | 14. Nonresidential missionary |
| 6. Culture shock | 15. Short-term missions |
| 7. Culture | 16. Traditional mission agency |
| 8. Deputation/itineration | 17. Worldview |
| 9. Faith mission | |