

Caribbean School of Theology (CST) Undergraduate Catalog



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LETTER FROM THE PRESIDENT

Welcome to CST!

CST is delighted you are pursuing the call of God in your life to be equipped to serve globally. Whether you are working on your first or second degree or a graduate degree, God will give you favor among the people of this world to minister holistically and help them participate in the kingdom of God.

Through your CST studies, you will discover the academic rigors and practical application of biblical principles that do apply to the 21st century equipping process. Classroom participation is not limited to the professor's knowledge; this is often augmented by the outpouring of the Holy Spirit through some gift manifestation. As a result, students gain skills for a lifetime of connecting, serving, and training.

CST has an educational agreement with Global University as well as with Bible schools of the Assemblies of God, the Open Bible, and the Pentecostal Assemblies of the West Indies. As a Pentecostal educational entity, CST's curriculum is designed to develop pastors, missionaries, educators, and leaders to serve in the body of Christ.

By studying with CST, you will discover that its faculty is prepared to advise, work one-on-one, and answer your questions about biblical and ministerial issues. With your current ministerial knowledge and experience, CST will help you excel and achieve your educational and ministry goals to reach a world that is in darkness.

In His Service,

Mikeuel E. Peterson, DMiss
President



LETTER FROM THE DEAN

Welcome to CST. You are about to experience the best adventure of your life!

CST offers courses in many nations and multiple locations. Faculty travel thousands of miles a year to provide students with courses that will fulfill their undergraduate requirements for degree completion.

There are three goals of CST:

- **Connect** by building relationships through knowledge, training, and outreach.
- **Serve** by empowering God's people to carry out the Gospel in their life.
- **Train** by teaching others to teach.



The education and experience you receive in the classroom will challenge and encourage you in preparation for ministry. It will catapult you forward in spiritual formation and personal development. CST courses are chosen to promote excellence in every aspect of ministry. We believe we are called to train leaders and leaders of leaders. By connecting with you we are accomplishing that goal.

The next step in your learning adventure is to contact the national CST representative. Our faculty and staff stand ready to answer your questions by email or phone. We invite you to visit our website at cstonline.org, and look forward to serving you.

Serving him shoulder to shoulder, Zeph. 3:9,

David Swafford, MA
Undergraduate Academic Dean

GENERAL INFORMATION

Caribbean School of Theology (CST) is a mobile modular seminary, which offers advanced studies for Christian leaders, pastors, missionaries and those involved in teaching and administrating training programs. A board of directors, representing the participating Caribbean countries and an administrative committee, governs CST, which is guided by its constitution and curriculum.

CST is unique in that it brings together a pool of experienced ministers-students creating a dynamic and practical learning environment. Faculty travels to different geographic regions in the Caribbean offering a complete academic year of biblical and theological studies in a modular format. Students follow a program of studies, which includes attending on-site modules. A student may commence his or her work with CST in any one of the modules and continue until completing the program.

Students demonstrating a desire to serve their church and community are encouraged to apply. Courses provided will enhance the continued educational goals of national church leaders and Bible school teachers.

The national church hosts each regional module and seeks to provide students with food and lodging where applicable at a minimal cost. Local churches promote modules and assist with expenses.

CST maintains its office in Springfield, Missouri, USA. Official student records are maintained and correspondence is directed from the CST office.

CONTACT US



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Caribbean School of Theology

HISTORY

The Caribbean School of Theology (CST) is an outgrowth of its predecessor, the Advanced Ministerial Training Institute (AMTI), which was organized in the early 1970s for the English speaking Caribbean under the Latin American Board of Directors now called the Latin American Advanced School of Theology (LAAST). The formation of the school occurred in direct response to the felt need expressed by national church leaders in the Caribbean. Graduates of the national Bible schools moved into positions of leadership of young churches and growing national church organizations. Their request to the Assemblies of God World Missions (AGWM), then known as the Division of Foreign Missions (DFM), for help to better equip themselves for the work of the ministry precipitated the development of CST.

The August 2–6, 1982, plenary session of LAAST ratified the decision for AMTI to function under its own Board of Directors in the Caribbean. Language and cultural differences were among the reasons noted.

AMTI conducted an organizational meeting in Haiti- on March 2, 1985. Participants included the following: Loren Triplett; Milton Kersten; Monroe Grams; Errol Bhola, Superintendent of the Assemblies of God in Guyana; Astley Williams, Superintendent in Jamaica; Vernon Moses, Superintendent in the Bahamas; Daniel Grant, Assistant Superintendent in Belize; Lewis McCown and Byron Niles. With an adopted constitution, AMTI's name changed to Caribbean School of Theology (CST).

Milton Kersten served as President from 1985–1994. Lewis McCown served as Academic Dean from 1987–1994, and Ronald Hittenberger served as Academic Dean from 1994–2008. Lewis McCown served as the CST President from 1994–2009. In October 2008, David Swafford became the Academic Dean of the BA program and in July 2009, Dr. Mike Peterson assumed the position as president. The Latin America Caribbean Regional Director, David Ellis, serves as chairman of the Board. Each participating country has a CST Board member: the National Representative.

CST continues its development in a partnership of Caribbean national churches and AGWM. Its modules are now a regular part of participating national church calendars. An educational agreement between CST and Global University (GU), USA was negotiated in 1993, which gives students the opportunity to earn an accredited MA degree. The formation of a consortium of Caribbean Bible schools with CST is in place to implement that option.

RELATIONSHIP

CST works in direct relationship with cooperating national church Bible schools in the Caribbean region and Global University (GU). THE BASIC PLAN and its guidelines for Bible schools is the basis of agreement between Caribbean Bible schools and CST. A negotiated Cooperative Education Agreement is the uniting instrument between GU and CST. The existing arrangements make it possible for CST, in consortium with Caribbean Bible Schools and GU, to not only offer an accredited degree program, but to enhance national church ministerial and Christian worker training programs.

CST acts as the representative of GU with regard to implementing the Cooperative Educational Agreement. Therefore, in relating to each Caribbean Bible school, CST assists in assuring that accrediting standards are maintained. Schools associated with CST are expected to offer the GU and other courses as delineated in THE BASIC PLAN curriculum for Bible schools. CST reserves first priority to courses and text materials that are part of CST 's curricula.

FINANCES

CST partners with each participating national church to make courses affordable. This means the hosting national church assumes the responsibility to provide facilities for classes and room and board for CST faculty. Local churches and individuals regularly contribute to help subsidize costs to attendees. CST, on the other hand, carries the responsibility, in consultation with national church leaders, to establish costs for course materials and fees that are affordable. Each CST faculty is responsible for their transportation to and from the port of entry. It is, therefore, important that the financial responsibility be recognized as twofold: (1) to the national church for hosting and (2) to CST for academic responsibilities.

The following outlines CST academic and special fees:

- Student fee: There is a one-time \$20.00 USD application fee.
- Books: Tuition includes course textbook(s), unless otherwise stated. If there are extra textbooks, due to fewer students than projected in advance by the CST representative, it is understood that the national Bible school will pay for those books and monies given to CST.
- Students auditing a course will pay half of the tuition.

MISSION AND OBJECTIVES

The Caribbean School of Theology of the Assemblies of God in the United States operates in the Caribbean region in cooperation with the Assemblies of God World Missions (AGWM). Its mission statement is as follows: *"CST is committed to connect, serve, and train Pentecostal ministers, missionaries, and leaders, equipping them for local and global ministry."* CST is dedicated to the fulfillment of 2 Timothy 2:2 (ESV) - "and what you have heard from me in the presence of many witnesses entrust to faithful men who will be able to teach others." With this in mind, the specific objectives of CST are as follows:

- To provide pastors, evangelist, missionaries, teachers, national church executives, and other leaders with further training beyond the Bible school level close to where they live and work.
- To give specialized training to those with administrative responsibilities and for those involved in Christian education both in the local church and in the Bible school.
- To offer ministers advanced studies through courses that require only one to three weeks of absence from their responsibilities per module, followed by immediate application in her or his place of ministry.
- To provide Christ-centered curricula that recognizes the Bible as the inerrant and authoritative rule of faith and conduct and which are designed to enrich the life and ministry of the student.

- To encourage a spiritual environment in which the student will have opportunity to develop the entire being as a person of God.
- To increase appreciation for a biblical sense of values and to give precedence to the importance of worshiping God in spirit and in truth.
- To enable the student, through evangelistic emphasis, to cultivate a Christ-like spirit of concern for those who do not know Christ, and a spirit of commitment to exert every effort and use every means to bring the lost to Christ.

DOCTRINAL STATEMENT

We believe:

- the Bible is the inspired and only infallible and authoritative written Word of God (2 Timothy 3:16).
- there is one God, eternally existent in three persons: God the Father, God the Son, and God the Holy Spirit (Deuteronomy 6:4; Matthew 28:19).
- in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death, in His bodily resurrection, in His ascension to the right hand of the Father, in His personal, future return to this earth in power and glory to rule a thousand years (John 1:1).
- in the blessed hope—the rapture of the Church at Christ’s coming (Titus 2:13).
- the only means of being cleansed from sin is through repentance and faith in the precious blood of Christ (John 14:6).
- regeneration by the Holy Spirit is absolutely essential for personal salvation (Titus 3:5).
- in water baptism by immersion (Matthew 28:19).
- the redemptive work of Christ on the cross provides healing of the human body in answer to believing prayer (1 Peter 2:24).
- the baptism in the Holy Spirit, according to Acts 2:4, is given to believers who ask for it.
- in the sanctifying power of the Holy Spirit by whose indwelling the Christian is enabled to live a holy life (Galatians 5:16–25).
- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11-15).
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- in the resurrection of both the saved and the lost, the one to everlasting life and the other to everlasting damnation (Revelation 20:11-15).

CALENDAR

CST, Springfield, Missouri, is open Monday through Friday from 8:00 a.m. to 4:30 p.m., Central Time. CST Offices will be closed for the following U.S. holidays:

NEW YEAR'S DAY

MARTIN LUTHER KING JR. DAY

GOOD FRIDAY (EASTER)

MEMORIAL DAY

INDEPENDENCE DAY

LABOR DAY

THANKSGIVING HOLIDAYS

CHRISTMAS HOLIDAYS

EDUCATION AGREEMENTS

CST seeks to maintain high academic standards. Strict guidelines are followed regarding facility, text and study materials, syllabi, credit hours, and levels of study.

CST, in conjunction with Global University (GU) located at 1211 S. Glenstone Ave., Springfield, Missouri, 65804, (417) 829-1837, agrees to work with each member school in granting a Bachelor of Arts degree in Bible and Theology, which is accepted by GU for entrance into the graduate school program.

ADMISSIONS & ACTIVE STATUS REQUIREMENTS

Potential student qualifications are as follows:

- must be in active Christian ministry and in good standing with the national Assemblies of God organization or other denomination in her/his respective country. This is documented on the application.
- must be approved by the CST admissions committee. A new student application and application fee (see Finances) will be submitted at this time.
- should be a graduate of a Bible school (96 credit hours) or have completed the first two years at that level (64 credit hours). The student will request a transcript of credits to be sent to CST at the time of application.

- should have a high school diploma equivalency or be able to demonstrate their ability to study at this level. Documentation of high school work, diplomas, and others are to be requested for CST.
- to maintain an active student status, it is recommended that she/he enroll in at least one course per calendar year. If a student's record shows no course completion(s) for a period longer than five years, student's status becomes inactive. To reactivate the student's status, she/he must submit a new application with one-half the application fee. Once reactivated, student will be under the current catalog.

ATTENDANCE: DROP, WITHDRAW, INCOMPLETE AND TARDINESS

CST courses are usually two weeks of intense study. Any class session or activity missed, regardless of cause, reduces the opportunity for learning and may adversely affect a student's achievements. Class attendance is required beginning with the first day of the course, and students are expected to attend all class sessions. It is the responsibility of the students to make arrangements with the professor if any emergency absence occur.

After registering for a course, students reported as not attending will be dropped (D). Funds may be adjusted or rescinded. In order to obtain credit for a course, a student may not miss more than two course sessions. If more than two absences occur, the student must withdraw (W) from the course or change to an audit (A) [see AUDITING A COURSE section below] status with no cash refund. This becomes part of her/his permanent academic record.

By attending one session a student may drop (D) the course with 50% cash refund and keep all course materials. Students attending two sessions may drop (D) the course without cash refund and keep all course materials. Attending a course but not completing the requirements may receive an incomplete (I) for the final grade.

Incomplete grades – Students are expected to complete all course work as specified by the instructor by the end of a course. An *incomplete* may be given at the option of the instructor with approval from CST administration and only under extenuating circumstances. If an *incomplete* is issued, the course work must be completed by the date agreed upon by the CST administration, instructor and student. An automatic grade of *failure will be issued* if the work is not submitted. However, the instructor is given the option of allowing a student to complete the course based on the student's documented circumstances (e.g., death in immediate family) and her/his course progress.

Tardiness occurs 15 minutes after class begins. Three tardies equals one absence.

ACADEMIC RECOGNITION/REQUIREMENTS FOR GRADUATION

In addition to CST's program of study, each student's prior educational history will determine the level at which certification is granted.

Certificate of Completion

The student who has satisfactorily completed 32 CST credits, but has completed less than 64 Bible school credits will receive a *Certificate of Completion*.

Diploma

The student who has earned a high school diploma, has satisfactorily completed a minimum of 64 Bible school credits, and has completed 32 CST credits, according to the Basic Plan, will receive a *Diploma*.

Bachelor of Arts (BA) in Bible and Theology

The student who has earned a high school diploma or its equivalent, earned 96 required Bible school credits, and satisfactorily completed 32 CST credits, according to the Basic Plan for a minimum of 128 credits, will receive a Bachelor of Arts degree.

CST admits students with various levels and background of educational preparation.

GRADING SYSTEM

A+	97-100	4.00	Superior
A	93-96		Excellent
A-	90-92	3.67	
B+	87-89	3.33	Good
B	83-86	3.00	
B-	80-82	2.67	Satisfactory
C+	77-79	2.33	
C	73-76	2.00	
C-	70-72	1.67	Poor at the Undergraduate-level Note: Below 60% is failing.
D+	67-69	1.33	
D	63-66	1.00	
D-	60-62	0.67	
F	0-59	0.00	

A grade point is a numerical value assigned to a letter grade for the purpose of computing the grade point average.

AUDITING A COURSE

1. The term “audit” is defined as the involvement of a student in classroom participation, attendance, reading course materials, and group activity where applicable.
2. The decision to audit a CST course must be made with academic permission at the time of enrollment.
3. To audit a CST course, a student must submit an application and complete an enrollment form marked Audit.
4. For students who choose to change the audit or credit status for a course, the following criteria must be met:
 - (1) the decision must be made before a mid-term exam is given or before one-half of the course is finished;
 - (2) the balance of the tuition must be paid once academic permission is granted;
 - (3) if changing to credit status, all written assignments must be completed prior to the final exam;
5. Cost of an audit course is 50% of the tuition for any course; however, any given course must have a minimum of ten students (for credit) before audit students will be accepted.
6. Audited courses do not qualify a student for local credentialing purposes.

STANDARDS OF ACADEMIC INTEGRITY

Registration in a CST course requires adherence to standards of academic integrity. Many of these standards are understood, as Christians who look to the Scripture to guide their conduct. Examples of such standards are found in Romans 12:9–21; Galatians 5:22–23; and Ephesians 4:1–3, 25–32.

The following examples represent some basic types of behavior that are unacceptable:

- Cheating: submitting work done by someone else as your own.
- Stealing: submitting answers you have copied from someone else.
- Plagiarizing: submitting someone else’s work and claiming it as your own. Plagiarism, where purposeful or unintentional, includes copying or paraphrasing materials from the study guide, textbook, someone else’s writing, or any other source (published or unpublished).

Disciplinary action for not maintaining basic standards of academic integrity may range from lowering a grade for a paper to dismissal from the program, depending on the severity of the offence.

The student charged or suspected may request a hearing or meeting at which the student involved may be heard and the accuracy of the charge determined by a neutral decision maker.

TRANSCRIPTS

An official transcript (a printed report listing all course enrollments, final grades, grade point average, credits earned, and credits attempted by a student) can be provided through the Registrar at CST.

An unofficial transcript may be requested from the Academic Dean or Registrar at any time. Official transcripts carry CST seal and the signature of the Academic Dean or Registrar. Official transcripts are issued only by the Registrar's office and are sent to academic institutions, employers, or other institutions upon the student's signed, written request.

The signed and dated request must include the following information:

- Student's full name
- Student's current mailing address and email address
- The address of the employer or institution to which the transcript is to be sent
- Student's signature and date the request is made

Mail unofficial and official transcript requests to:

CST
Registrar
1211 South Glenstone Ave., Mezz.
Springfield, MO 65804-0315 USA
e-mail: cst@agmd.org

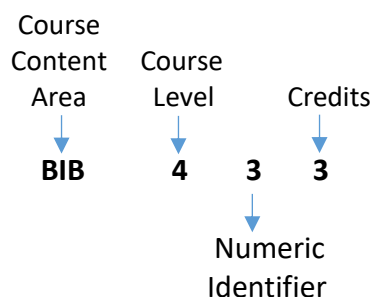
DEFINITION OF COURSE AND SUBJECT

CST uses the terms *course* and *subject* interchangeably. For example, BIB433 *The Corinthian Letters* is a three-credit degree program course or subject. Courses (Subjects) are the fundamental units of the curriculum.

See "The Basic Plan for CFAGE" for complete list of courses.

BIB	Bible
THE	Theology
MIN	Church Ministries
MIS	Missions
COM	Communications

Numbering System for Undergraduate Courses



Example: *The Corinthian Letters* BIB433

WRITTEN ASSIGNMENTS

Courses require written projects and/or research papers. Students are provided with instructions for completing written assignments, and the Global University *Graduate Form and Style Guide* is available at www.cstonline.org under “Resources”. Written assignments are submitted according to the guidelines presented in the syllabus.

COURSE DESCRIPTIONS

First Year

First Semester

Bible Study Methodology (BIB112) This is a survey of the methods of Bible study. Included as a part of this study are the synthetic, inductive, biographical, historical, theological, and devotional methods. For this course, the inductive study method will be emphasized and will include the steps of observation, interpretation, application, and correlation. Principles in these steps are applied to biblical passages and books.

Spiritual Formation (MIN112) The premise of *Spiritual Formation* is that Christian leadership must lead first from Christ-like character and spirituality before skill. Spiritual formation comes from cooperating with the Holy Spirit, particularly through intentional spiritual habits that improve character and healthy responses to God’s direction and power. This course emphasizes six habits or disciplines: forgiveness (receiving and giving), daily prayer (petition, intercession, worship), daily Bible study (read, meditate, memorize), fellowship (healthy relationships and corporate spirituality), vision (evangelism, mission),

and giving (Lordship of Christ). The student will learn tools and methods (a daily prayer journal during the course) that assist in developing these habits.

Introductory Writing (ENG112) *Introductory Writing* presents rules for the standard or acceptable use of the English language, especially in written form. This course introduces basic writing principles and examines the fundamentals of language such as parts of speech, sentence structure, usage, and punctuation. In addition, it explains the writing process, techniques of organization and development, and basic documentation.

Pentateuch (BIB122) Course considers the origin of both the earth and humankind. From Genesis to Deuteronomy, the course will help the student trace the nation of Israel from its beginnings until the time of its entrance into the Promised Land. Included in the course are studies on Creation theories, the Flood, and the concept of holiness as presented in the book of Leviticus.

History of the Assemblies of God (HIS112) Course deals with the origin, history, and development of the Assemblies of God in the USA and its expansion worldwide. It seeks to place the unique role of this Pentecostal church in perspective with the church universal. Special attention is given to the founders, trends, issues, revivals, and various programs of the movement throughout its history. Local AG history is to constitute one-fourth to one-third of the content of this course.

Old Testament Literature (LIT112) This introduction and overview of the 39 books of the Old Testament explores the importance, structure, and canon of the Old Testament. The study examines book by book: the author, readers, date, literary style, context, outline, theme, purpose, key passages, and principles for today.

Great Commission Strategies (MIN142) Course establishes a practical theology based on the Great Commission. It presents an in-depth study of evangelism and discipleship principles that are universal in their application. Important elements of Great Commission Strategies include the nature of the gospel message, the biblical definition of discipleship, and the methodology of Jesus. Challenges facing the church in multiple ministry contexts are also explored. Finally, the course integrates evangelism and discipleship, presenting them as two sides of a single task.

Introduction to Church Music (MUS112) Introduction to Church Music begins with a study of the basic purposes of church music, forming the foundation of a biblical philosophy that can guide its proper use. Much of the course material deals with the function of music in church practice and outreach, as well as the organization of instrumental and choral ensembles. The goal of church music is to minister—to communicate, to touch people’s hearts, to instruct, to enrich and edify, and to enhance Christian worship and godly living. The course discusses the challenge of evaluating church music and considers

the responsibilities and concerns of church music leadership. It is intended to provide an improved comprehension of church music ministries, broad and clear insight of the spiritual objectives of church music, and practical help in reaching these objectives.

First Year

Second Semester

Historical Books (BIB132) This interpretive survey covers the historical books of the Old Testament—the books of Joshua through Esther. They deal with the period of about 1,000 years from the entrance of the nation of Israel into the Promised Land until its return after the Exile. The course especially emphasizes Israel's messianic mission first described in God's covenant with Abraham, father of the Hebrew nation. It examines the background, structure, and content of each book to provide an understanding of the times and their relationship to God's purpose in redeeming the world through Jesus for living, and Jesus Christ and His Church as unifying themes.

Children's Ministry (MIN132) This is an A to Z study of why and how to minister to children. Focus on contrasting the structure and ministries of Sunday school and children's church is considered. Then guidelines for curriculum, classrooms, methods of evangelism and discipleship, good communication, creative teaching methods, discipline, and a team for children's ministry to bless the whole church are presented.

Public Speaking (COM112) Course is designed to increase the student's awareness of the importance of speech in all areas of life and human cultures. Its main emphasis is on the values of Christian ministry through speech. The units of the course deal successively with speech and the speaker, resources available to the speaker, the speaker and his or her audience, and intercultural aspects of speech.

Synoptic Gospels (BIB142) Course explores *Matthew*, *Mark*, and *Luke*—the Synoptic Gospels. It covers the background, purposes, and geography of the Gospels. Throughout this verse by verse approach we emphasize the context of Christ's teachings and miracles. The content is arranged by a principle-centered method, which enables students to apply, preach, and teach these great timeless, cross-cultural truths.

Information Technology I (ITE112) Course covers the essential knowledge necessary to begin using computers as tools in personal ministry and in the church. It introduces the value of computer technology and shows the relationship between the various components of the typical computer system, describing the basic operation of computers and important software. Students are encouraged to consider how they might use computers to enhance their effectiveness in ministry, whether in the church or in other areas. Finally, the course discusses the impact of rapidly changing technology on society and culture.

Principles of Biblical Interpretation (BIB152) This course is divided into four units. The first unit presents fundamental truths that must be accepted before beginning a study of the Bible. The second unit deals with general principles of interpretation that are applicable to any type of literature. Specific rules that apply to special types of literature are overviewed in the third unit. In the final unit, the student is given sample passages of Scripture to which he or she will apply the guidelines of interpretation that have been learned.

New Testament Literature (LIT122) This introduction and overview of 27 books explores the canon, historical background, and geography of the New Testament. The study examines book by book: the author, readers, date, literary style, context, outline, theme, purpose, and key passages. It emphasizes principals for living, and Jesus Christ and His Church as unifying themes.

English Composition with MA Form and Style (ENG122) This English course follows the *Introductory Writing* (ENG112) subject in normal sequence. *English Composition* shows how an author's point of view and choice of language determine style and influence the meaning of written communication. The course also covers more advanced grammatical principles and the application of sentence structure to improve written communication depending on one's purpose of narration, description, explanation, or persuasion. Special topics include academic outlining and an orientation to research, report, and summary writing. Form and style from GU is included in this course.

Second Year

First Semester

Acts of the Holy Spirit (BIB212) This is a thorough study of the content, purposes, principles, and applications of Acts. Emphasize is placed on the role of the Holy Spirit then and now. Attention is given to the geographical, numerical, cultural, and theological growth of the Church from Jerusalem to Rome. The journeys of Paul are examined as the background of his epistles.

Systematic Theology I (THE212) The systematic study of the biblical doctrines of inspiration, God, trinity, and angels with appreciation of the history and development of Christian theology. Teaching on Scripture develops the case for its inspiration, authority, and infallibility as written revelation of God. Included are instructions on God's attributes and angels as created spirit beings.

Pastoral Ministries (MIN212) Focus is on the ministry of the pastor in three areas: Preparation call, devotional life, and personal life; Responsibilities preaching and teaching, worship, pastoral care, leading, training, forming cell groups, and special services; and Relationships with lay leaders, team, work, and calling.

Mathematics (MTH212) A course studying the fundamentals of the arithmetic of whole numbers, fractions, and decimals. Topics include addition, subtraction, multiplication, and division. Students study percentages, ratio and proportion, and how to solve equations.

Homiletics (MIN222) Course is designed to teach pastors, evangelists, missionaries, teachers, and lay persons a Five Step Method to prepare expository sermons. Students learn to develop the problem and solution parts of the sermon by stating a principle, and then explaining, illustrating, and applying it. Illustrations are emphasized to move truth from the head to the heart.

Civilization Past and Present I (HIS212) This course traces the rise of both western and eastern civilizations from their preliterate beginnings. Consideration is given to the development of civilization in China, India, the Greco-Roman world, Eastern Europe, and Russia. The student becomes acquainted with the rise of Islam and the beginnings of civilization in Africa, Europe, and the Americas. This foundation leads to an understanding of states and political systems. As the history of world civilization is developed, a number of global issues are considered, including migration, religion and government, location and identity, and technological exchange. This course concludes with a review of the scientific revolution and the Enlightenment.

History of Missions (MIS242) A study of the methods, principles, aims, and progress of Apostolic missions. Various periods of the missionary endeavor through the rise of Islam, the Reformation, William Carey, and the period for modern missions are studied.

Information Technology II (ITE212) Course covers knowledge necessary to use computers in the classroom, stewardship, and research. ITII takes the student from computer application to classroom integration of PowerPoint and biblical software to managing monetary accounts to research techniques. Overall purpose is to learn how to make computers work for you.

Second Year

Second Semester

Pastoral Epistles (BIB222) This course is a basic study of the Epistles of 1 and 2 Timothy and Titus that describes God's strategy for a healthy church. The student will learn about the personal life and duties of a pastor in finding and preparing leaders for service in the church. The student will study the various subgroups within a congregation and how to recognize and deal with error. Finally, the student will consider the essential nature of the gospel of Jesus Christ.

Systematic Theology II (THE222) The systematic study of the biblical doctrines of creation, humanity, sin, Christ, salvation, and divine healing with appreciation of the history and development of Christian theology are considered.

Expository Preaching (MIN232) This is a practical course in the methodology of preaching that emphasizes the step-by-step process of constructing expository sermons. The author includes a brief treatment of basic types of sermons, procedures for building expository sermons, the analysis and exposition of Scripture passages, and the building of a preaching program. The students build sermons for their pulpit ministry from the Gospel of Matthew and 1 Corinthians.

Civilizations Past, and Present II (HIS222) This course continues the study of world civilization from the time of the French political revolution and the Copernican scientific revolution. Consideration is given to the rise of eastern and western states and the development of modern nations. The student will witness early attempts to establish democratic governments and the formation of bipolar world that has continued through the twentieth century. Global issues include slavery, gender, world war, and international law. This course concludes with a review of world governance.

Modern Cults (MIS232) The doctrines of the most common modern cults will be reviewed. The teachings of Christian Science, Spiritism, Mormonism, and Jehovah's Witnesses among others, are contrasted to orthodox theology. Scriptural refutation is offered, including the biblical plan of salvation and suggested soul winning techniques for evangelizing cult members.

Church History I [From Pentecost to the Reformation] (HIS232) This is an introductory study of Christianity from its birth to the beginnings of the Reformation. The course provides an introduction to history as a scientific discipline and emphasizes the importance of history in relation to the Christian faith. The course deals with the apostolic church, the early church fathers, the ecumenical councils, the emergence of medieval theology and church practice, and the beginning of the Renaissance in Europe. Course content includes a consideration of the contribution of major Christian theologians, the relationship of the church and state, and the rise of monasticism and missions.

Human Relations (MIN252) Human Relations involves an analysis and application of the commandments given by the Lord in Matthew 22:34–40. The theme is love as typified by the Greek word *agape*. In this course the author examines the agape concept thoroughly and applies it to every kind of human relationship. Based on a biblical model, this course focuses on practical applications for individuals in all of their relationships: with God, with others, and with themselves.

Christian Counseling (MIN262) Christian Counseling is a paraprofessional approach to Christian counseling. Humankind is viewed as the creation of God with a capacity to know Him and have fellowship with Him. In Christian Counseling the students gain an understanding of the agape theory approach to counseling. This helps them follow Christ's command to love one another. This course is not a theoretical approach; rather, it is a means to practical Christian counseling.

Introduction to Psychology: A Christian Perspective (PSY212) This course traces the development of the science of psychology to the beginning of the twenty-first century. Students will learn the basic scientific principles and methodologies of psychology from a Christian perspective. This interpretive study of psychology enhances the student's understanding of intrinsic values, motivational responses, relationships, and other psychological concepts as they apply to all aspects of Christian life and service.

Third Year

First Semester

Systematic Theology III (THE312) The systematic study of the biblical doctrines of the Holy Spirit, the Church, and last things with appreciation of the history and development of Christian theology are considered.

Pastoral Counseling (MIN352) Most students have noticed that people around them have emotional, spiritual, economic, and physical problems. Even the most persuasive sermon may not be heard by someone with serious personal problems. The Christian student, layperson, pastor, or religious worker must find ways to help people with their problems. This course looks at the different perspectives from which pastoral counseling may be seen. It emphasizes the necessary steps in preparing to become a pastoral counselor and gives attention to legal and practical ramifications of counseling. It also examines some of the issues faced by the pastoral counselor, seeking to find a balance between the clinical and spiritual, with the Bible as the final authority. This course investigates some of the current approaches to counseling and sets guidelines for counseling settings and sessions.

Church History II (From the Reformation to the Present) (HIS312) Course provides an introductory study of the history of Christianity from the Reformation, in the sixteenth century, to the present day. The student will consider renewal periods, organizational matters, theological issues, and geographic expansion. The student will also examine the lives and contributions of significant Christian preachers, leaders, and theologians, concluding with an assessment of current trends such as the charismatic renewal and non-Western missionary outreach. The lessons are structured to enable the student to apply insights learned from the past to contemporary situations.

Major Prophets (BIB312) The major prophets: Isaiah, Jeremiah, and Ezekiel, spoke God's message to His people many years ago. Yet their message is as important for us today as it was then. In this course, the student gains an understanding of who these men were, why God called them to be His messengers, what their messages were, and how to apply these messages.

Church Education (MIN312) Pastors or those responsible for the educational program in the local church will find *The Church's Educational Task* a valuable course. It examines what the Bible has to say about such concepts as *teaching*, *training*, and *religious instruction*. In general, the course discusses the church's role and responsibility to train and instruct its members and families in the Word of God.

World Religions (PHL312) After the introduction to the concept of religion, the course surveys ten of the prominent living religions of the world: animism of the Third World and religions of India (Hinduism and Sikhism), of East Asia (Taoism, Confucianism, Buddhism, and Shintoism), and of the Middle East (Judaism, Christianity, and Islam). The course treats the origins, development, tenets, and literature of each and evaluates each in the light of Christian concepts. The course concludes with an analysis of the departure of heretical sects from orthodox Christian principles.

Romans and Galatians (BIB322) *Paul's Salvation Letters: Galatians and Romans* gives the student a deep appreciation of the apostle Paul. In the midst of church planting, he explains the gospel, confronts false teachers, distinguishes between law and grace, and shows how the gospel is rooted in Old Testament Scripture. His systematic explanation of the gospel to the Romans gives the student insight into the major doctrines of sin, salvation, and sanctification. The student also learns how union with Christ and the indwelling Holy Spirit enable him or her to mature spiritually and live victoriously.

Biblical Theology of Prayer (THE322) This is a study of the great prayers of the Bible and the lessons that can be learned for our prayer ministry today. The course stresses the importance of and impact of prayer in contemporary life and encourages students to pray regularly and fervently.

Introduction to Islam [Elective] (MIS322) This course is an introductory study of Islam, including its beliefs, practices, and present status as a world religion. The history of Islam is summarized, and key terms are defined. In the final unit, the author contrasts key beliefs of Islam with Christianity and offers practical guidelines for effective Christian witness to Muslims.

Third Year

Second Semester

Youth Ministries (MIN322) Course is an introduction to youth ministry through the local church and parachurch organizations. Students gain a working knowledge of youth ministry philosophies, strategies, and programming models. Students also investigate theological principles that undergird youth ministry development and strategy.

Principles of Teaching (EDU312) Course presents a Christian philosophy of education based on the concepts implied in Luke 2:52: "Jesus grew in wisdom and stature, and in favor with God and men." The first unit deals primarily with the characteristics and needs of students at different ages and considers ways Christian teachers can meet these needs. The second unit looks into the fundamental responsibilities of the teacher and how to fulfill them. Unit three provides practical help in the use of contemporary educational methods. The last unit presents the steps in preparing, presenting, and evaluating lessons.

Wisdom Literature (BIB332) Course introduces the student to the ancient pursuit of wisdom, both in Israel and among her neighbors, and the genre, content, and social context of the wisdom writings. The course examines Old Testament wisdom books and wisdom writings produced in the period between the Testaments. Attention is given to themes that run throughout the wisdom tradition and the ways these themes develop and change in successive wisdom writings. The course also considers the ways wisdom writings helped shape the New Testament and continues to influence the church today.

Ministry Internship (MIN332) Course requires each student to work with a local pastor in a local church. The student will have opportunity to apply and integrate academic studies through exposure to a well-rounded overview of the ministries of a church and the work of a pastor through observation, experience, and directed readings. Specifics of the internship plan will be worked out by the assigned Bible school mentor and the local pastor who jointly supervise and monitor the student's progress.

Marriage and Family (SOS312) This is a practical survey of marriage and family, from dating to being a grandparent. We explore: ways to choose a mate, guidelines for the engagement and wedding, communication principles, sexual fulfillment, making decisions, how to be a good spouse and parent, tough issues, and the final years.

Prison Epistles (BIB342) Analysis of Colossians, Ephesians, Philippians, and Philemon, all written while the author was in chains. Attention will focus on the light these letters shed on Paul's life and thought, as well as on the challenge of their message, and to the relation of Christ to the church.

Ministerial Ethics (MIN342) Historical as well as current moral/ethical issues and the ethical aspects of major Pentecostal doctrines are outlined. Guidelines for proper relationships with the congregation and with fellow ministers are highlighted. The course concludes with the practical application of ethics to the minister's home life and ministry.

Foundations for Health (HSC312) *Foundations for Health* is a study of the principles of health and hygiene. With the theme of illness prevention, it examines nutritional needs, immunizations, environmental hygiene, and other methods of disease control. The course focuses on practical methods for protecting health, such as safety in the home, safe care during pregnancy and childbirth, and water purification. It also stresses how to recognize symptoms of many common ailments and how to treat these problems to prevent further sickness or complications. The course concludes with instructions on basic first aid for emergency situations.

Competency and Proficiency in Teaching [Elective] (EDU322 or EDU323) *Competency and Proficiency in Teaching* provides practical instruction on effective teaching techniques. The course begins by emphasizing the need for transformational teaching in which students actually live what they have learned. In this course the student will learn what transformational teaching is and how it differs from traditional methods. The student will discover how the brain learns and the strategies needed to help

students not only retain information but also use it in their everyday lives. The course takes the student step-by-step through the process of writing learning objectives, course descriptions, lesson plans, and syllabi. Then it helps the student use those tools in the classroom.

Fourth Year

Cultural Anthropology (SOS412) Course is a study of the cultural values and differences of the various peoples of the world. The study seeks to develop an understanding of, and an appreciation for, the ways people of various cultural backgrounds perceive reality and relate to each other. Particular application is made on how these insights prepare individuals for cross-cultural living and ministry.

Missionary Principles and Practices (MIS412) Course introduces the student to modern methods in missions. The missionary policies and practices of the Assemblies of God are examined. Central to the course is a review of the indigenous church principles in governing, supporting, and perpetuating the church on the mission field. The course considers how a missionary candidate may raise funds, develop relationships, and work with her or his district and or General Council.

Guidelines for Leadership (LDR412) The selection and development of Christian leaders is one of the major challenges the church faces. This course provides students with a contemporary theology of Christian leadership. It discusses leadership theory, presents servant-leadership as a model for Christian leaders, discusses biblical principles of leadership, and describes the major functions of leadership.

Daniel and Revelation (BIB422) This is a study of the historical setting, symbolism, and meaning of the last book of the Bible. Related passages in Daniel and other biblical books are explored, interpreted, and integrated. There is a pastoral focus of understanding, illustrating, and applying the timeless scriptural truths of this prophetic book.

Eschatology [Elective] (THE462) Eschatology is a study in the area of biblical teaching that concerns last things—the final outcome of the present order. The author addresses these teachings and gives a biblical picture of the events. The second coming of Christ, the Tribulation, and the nature of predictive prophecy are among the topics discussed. As part of this course, the student also considers and analyzes a number of current eschatological systems.

Managing Conflict (LDR422) Course is a study of the effective managing of conflict, particularly in the church. The course draws from a scriptural foundation with input from contemporary Christian and leadership literature. It begins by exploring the definition of conflict and its stages, emphasizing why managing conflict is a key part of a leader's role in helping the church's mission. Conflict is understood further by examining sources of conflict, communication, and approaches to conflict. A key part of the course includes scriptural perspectives on conflict from Jesus' teaching and biblical case studies. The leader's role in managing conflict is considered, beginning with the leader's heart and moving to

strategies for managing and reducing conflict, as well as how churches, organizations, and leaders can grow during conflict.

John's Gospel and Letters (BIB423) The author examines the life, character, and ministry of Jesus Christ. This examination includes not only the historical context but also the divine perspective presented by John the Evangelist. The study of this course increases the student's understanding of John's Gospel and the Letters and aids her or him in their interpretation.

Human Trafficking [Elective] (SOS422)

To be announced. (Mike is checking for syllabus/course description)

The Corinthian Letters (BIB433) How does one relate the Bible to contemporary church life? In the *Corinthians* Study Guide, the author helps the student do this through an in-depth study of these letters. He begins with exegesis, teaching the student how to use this method of Bible study to understand the problems faced by first-century Corinthian believers. Then, for each major problem the apostle Paul dealt with, the author suggests a possible solution or an interpretation that can be applied to the church today. This course is especially helpful to those who wish to preach and teach as it demonstrates a methodology of Bible interpretation. An overview of this course is also included in this study.

Biblical Theology of Mission (THE463) This introductory course consists of an in-depth study of the *mission Dei* (mission of God), as revealed in the Old and New Testaments. To develop a global worldview of a biblical theology of mission and its application in the 21st century, students will examine biblical texts that deal with mission, evangelism, and discipleship.

Forgiveness and Healing [Elective] (MIN402) Together, we will be discovering an understanding of the Biblical teachings on Forgiveness and Healing. Attention is given to personal testimony and practical applications of forgiveness; and an understanding the Doctrine of Divine Healing according to Scripture and the Assemblies of God doctrinal position with an emphasis on practical application of this doctrine.

Pneumatology (THE443) The person, work, gifts, and ministry of the Holy Spirit are the topics examined in this biblical study. Among the questions discussed from both the Old and New Testaments are these: Who is the Holy Spirit? What is the baptism of the Holy Spirit? How do I live a Spirit-filled life? Students are encouraged to apply these and other related biblical teachings to their own teaching and preaching ministries.

Apologetics (THE453) Is there a procedure for dealing with doubt? Can Scripture be verified? Are miracles possible? Where is history taking us? The author discusses these and other questions in *Apologetics*. Faith and knowing are the two consistent themes of this course. The Study Guide examines and explains the relationship between them. This course will help the student persuade others

that there is no better way to follow than that of faith in, and obedience to, the God of the Christian Scriptures.

Hebrews (BIB452) *A Study in the Book of Hebrews* uses both analytical and topical studies to develop the main themes in the Epistle to the Hebrews. An introductory study of the structure of the book helps the student see more clearly its relationship to the Old Testament and the pattern of its development. Historical information on the background of the book gives an understanding of its warnings and exhortations. Numerous charts and outlines emphasize the main truths of the Epistle and are of great value to those who wish to preach or teach from Hebrews.

Church Planting (MIN462) This introductory course combines the study of various cross-cultural church planting methods and will focus on generational, ethnic, and people group differences. Students will learn to contextualize ministry methods and models to match the needs and sensitivities of the people they are called to reach.

Cross-Cultural Communications (COM453) How do cultural differences affect the way people interact? How might one improve his or her communication skills in a shrinking world? *Cross-Cultural Communications* attempts to help the student discover answers to these current problems. Perhaps the most important aspect of this course relates to the word *mission*. The course is dedicated to helping the student become a sent one to present Christ and His kingdom in an environment other than his or her own. To do this, the course addresses how communication and culture relate, how to reach people where they are, how different people think and express ideas across cultures and subcultures, and how the thoughts and expressions of people affect their behavior.



CARIBBEAN SCHOOL OF THEOLOGY (CST)

THE BASIC PLAN for CFAGE

96 CREDIT THREE YEAR BIBLE SCHOOL CURRICULUM GUIDE

Bible		Theology		Church Ministries		Core Education	
FIRST YEAR							
First Semester (16 credit hours)							
BIB112	Bible Study Methodology			MIN112	Spiritual Formation	ENG112	Introductory Writing
BIB122	Pentateuch			HIS112	History of the AG	LIT112 or LIT113	OT Literature
				MIN142	Great Commission Strategies	MUS112	Introduction to Church Music
Second Semester (16 credit hours)							
BIB132	Historical Books			MIN132	Children’s Ministries	COM112	Public Speaking
BIB142	Synoptic Gospels					ITE112	IT I
BIB152 or BIB153	Principles of Biblical Interpretation					LIT123 or LIT122	NT Literature
						ENG122	English Comp (& MA Form and Style)
SECOND YEAR							
First Semester (16 credit hours)							
BIB212	Acts of the Holy Spirit	THE212 or THE213	Systematic Theo I**	MIN212	Pastoral Ministries	MTH212	Mathematics
				MIN222	Homiletics	HIS212	Civilizations Past & Present I
				MIS242	History of Missions	ITE212	IT II
Second Semester (16 credit hours)							
BIB222	Pastoral Epistles	THE222	Systematic Theo II**	MIN232	Expository Preaching	HIS222	Civilizations Past & Present II
				MIS232	Modern Cults	HIS232	Church History I
				MIN252 or MIN262	Human Relations or Christian Counseling	PSY212	Intro to Psychology
THIRD YEAR							
First Semester (16 credit hours)							
		THE312	Systematic Theo III**	MIN352	Pastoral Counseling	HIS312	Church History II

BIB312	Major Prophets			MIN312	Church Education	PHL312	World Religions
BIB322	Romans & Galatians	THE322	Biblical Theo of Prayer	MIN272	Biblical Role of Women (elective)	MIS322	Introduction to Islam (elective)
Second Semester (16 credit hours)							
				MIN322	Youth Ministries	EDU312	Principles of Teaching
BIB332	Wisdom Literature			MIN332	Ministry Internship	SOS312	Marriage & Family
BIB342	Prison Epistles			MIN342	Ministerial Ethics	HSC312	Foundations for Health
						EDU322 or EDU323	Competency & Proficiency Teaching (elective)
22		8		30		36	Credit hours
					(SUB) TOTAL	96	Credit hours*

*A Diploma in Biblical Studies is granted upon the completion of the First, Second, and Third years.

** AG 16 Fundamentals to be included in these courses.

CARIBBEAN SCHOOL OF THEOLOGY (CST)

FOURTH YEAR (32 + 96 = 128 credit BACHELOR OF ARTS degree in Bible & Theology)

Bible		Theology		Church Ministries		Core Education	
FOURTH YEAR (32 credit hours)							
Module I (6 credit hours)							
						SOS412 or SOS413	Cultural Anthropology
				MIS412	Missionary Principles & Practices	LDR412	Guidelines for Leadership
Module II (7 credit hours)							
BIB422 or THE462	Daniel/Revelation or Eschatology (elective)					LDR422	Managing Conflict
BIB423	John’s Gospel and Letters					SOS422	Human Trafficking (elective)
Module III (6 credit hours)							

BIB433 or BIB473	The Corinthian Letters or Genesis (elective)	THE463	Biblical Theology of Mission	MIN402	Forgiveness & Healing [& Seminar] (elective)		
Module IV (6 credit hours)							
		THE443	Pneumatology				
		THE453	Apologetics				
Module V (7 credit hours)							
BIB452	Hebrews			MIN462	Church Planting	COM453	Cross-Cultural Communications
10		9		4		9	Credit Hours
					Sub Total	32	Credit Hours
					TOTAL	128	Credit Hours**

** The Caribbean School of Theology will grant a Bachelor of Arts degree in Bible and Theology upon the successful completion of this course of study.

Key for Course Symbols⁹

BIB—Bible
COM—Communication
EDU—Christian Education
ENG—English
HIS—History
HSC—Health Science

ITE—Information Technology
LDR—Leadership
LIT—Literature
MTH—Math
MIS—Missions
MUS—Music

PHL—Philosophy
MIN—Pastoral Ministries
PSY—Psychology
REL—Religion
SOS—Social Science
THE--Theology

⁹Course code numbering system: 1) letters indicate academic content; 2) first digit indicates level of course; 3) second digit is a numerical identifier; 4) final digit indicates the credit value (e.g., BIB452 = Hebrews—Bible course in the fourth year and has a credit value of two).

Revised 30 September 2016

